

Policy regarding Information provided to Principals

Purpose:

The purpose of this policy is to set out the process and types of information shared by CPLED with principals. CPLED wishes to provide information to principals to both keep them apprised of their student's progress in PREP but also to address issues regarding the student's effort, attitude and behaviour in PREP.

1. Progress

1.1. CPLED will advise a principal of any of the following which affect the student's progress in PREP:

- a. Suspension;
- b. Expulsion;
- c. Absence;
- d. Deferral;
- e. Withdrawal;
- f. An unsuccessful result on the Capstone or Capstone reassessment;
- g. An unsuccessful result on of any phase of PREP.

1.2. CPLED will forward notice to a principal of a student's failure of the Capstone or Capstone re-assessment one week after the release of the Capstone or Capstone re-assessment results to the student.

2. Effort, Attitude and Behaviour

2.1. CPLED will advise a principal of any of the following:

- a. habitual lateness;
- b. habitual late submission of assignments;
- c. failure to properly prepare for the Foundation Workshops; both pre-work and during the session, including but not limited to failure to prepare for partnered exercises;
- d. actions and attitudes that obstruct the learning of other students;
- e. behaviour contrary to CPLED's policy regarding Professionalism and Professional Integrity; and
- f. other behaviours that demonstrate a lack of respect for other students, facilitators, practice managers, assessors or CPLED staff.